

Policy of increasing Faculty exposure to the Corporate World and to Social Organizations

Teaching Effectiveness

1. Faculty is encouraged to participate in the capstone project to get through different strategic and operational issues and challenges faced by the corporate sector and bring in learning in the class while teaching various subjects.
2. Faculty is encouraged to participate/visit corporate sector and meet relevant managers with the students to do subject related project work for applicative learning and connecting theory with the practices.
3. Faculty is encouraged to invite guest speakers from the corporate sector in their subject sessions to bring in practical perspective of various topics to give exposure and betterment in their teaching and learning.
4. Faculty is encouraged to visit corporate sector and meet and interview difference managers/directors to write case studies and get them published in local and international journals.
5. Faculty is encouraged to conduct workshops and consulting projects for the corporate sector to increase their exposure and learning best practices.
6. Faculty is encouraged to meet corporate managers to get their input for the revision of course curriculum and/or designing and introducing new courses as per their needs and requirements.

Social Organization

1. Concerned faculty is encouraged to engage students in projects in the non-profit sector to experientially engage students and themselves in real life challenges.
2. Concerned faculty is encouraged to identify the practical problems faced in dealing with social issues like poverty, health care, education and connect classroom learning in the process of developing solutions to these problems, preferably engage non-profit organizations in the process as well.
3. Concerned faculty is encouraged to bring in guest speakers and arrange seminars where experts from the non-profit sector are invited to share their experience and insight with students, where students are expected to connect the classroom learning with the insights from the field experts with the help of their teacher.
4. Concerned faculty is encouraged to work on social issues, and their potential solutions in collaboration with the non-profit sector and convert their experience and results into publishable research for local and international journals.
5. Faculty is encouraged to involve experts from the non-profit sector to reflect on the classroom design, pedagogy, curriculum, and revise the course deliverables and teaching methods as per their comments and feedback.